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EDUCATOR, RESEARCHER, CURRICULUM-WRITER

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# Todd M. Mealy, Ph.D.

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## CONTACT

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Lancaster, PA 17603  
United States

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## OTHER EDUCATION

**OXFORD STUDY  
ABROAD PROGRAMME**  
*Washington International Study  
Council*  
2026

**OXFORD STUDY ABROAD**  
*Wahdam College  
Bridgeport (MA) University*  
2000

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## BOOK PUBLICATIONS

*Fighter's Heaven: Inside the Camp  
where Muhammad Ali Remade His  
Legacy, (Penn State University Press,  
November 2026) - Forthcoming*

*52 Seconds: A Story About  
Overcoming a Fear of Heights,  
(Austin Macauley Publishing, June  
2025)*

*Shades of Brown: The Official  
Biography of Jane Elliott and the  
Blue Eyes, Brown Eyes Exercise  
(Oxford Southern Press, 2023)*

## PROFILE STATEMENT

Experienced historian and educator with 25+ years of teaching in secondary and higher education and a strong record of delivering engaging, standards-aligned history instruction to diverse student populations. Holds a Master's and Ph.D. in American Studies (history-focused) and demonstrates sustained success in college-level teaching, curriculum development, and collaborative academic service.

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## EDUCATION

**DOCTORATE IN PHILOSOPHY, 2018**  
*Pennsylvania State University, Hbg*

**MASTER OF ARTS, 2014**  
*Pennsylvania State University, Hbg*

**BACHELOR OF ARTS, 2001**  
*Millersville University*

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## WORK EXPERIENCE

*Dickinson College, 2019-2021*

### ADJUNCT PROFESSOR, HISTORY DEPARTMENT

- Teach undergraduate courses including American History since 1877 and History of Race, Gender, and Sport.
- Design syllabi, lectures, discussions, and assessments that promote historical thinking, critical analysis, and civic engagement.
- Collaborate with faculty colleagues and academic leadership to support departmental learning goals and student success.
- Demonstrate effective college-level teaching experience aligned with adjunct faculty expectations.

*J.P. McCaskey High School, School District of Lancaster, 2001-07, 2022-Present*

### CLASSROOM INSTRUCTOR

- Develop and implement standards-aligned curriculum, assessments, and performance tasks across advanced secondary courses.
- Create formative and summative assessments, document-based questions, extended responses, and project-based performance tasks aligned to state and national standards.
- Analyze student performance data to refine assessment design, scoring criteria, and instructional alignment.
- Lead interdisciplinary initiatives connecting research, civic engagement, and authentic assessment for diverse learners.



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## BOOK PUBLICATIONS CONTINUED

*Like a Champion: A Story About Building Courage*, (Austin Macauley Publishing, 2023)

Chapter: “The Pedagogy of Hegemony” in *In Sheep's Clothing*. Edited by George Yancy. Lexington Press, 2023.

Editor. *Equity Planning for School Leaders: Approaches to Student Diversity, Access and Opportunity (In Production - Jefferson, NC: McFarland Publishers & Co., 2023)*

Editor. *Equity in the Classroom: Essays on Curricular and Pedagogical Approaches to Empowering All Students (McFarland Publishers & Co., 2022)*

*The N-Word in Music: An American History*, (Jefferson, NC: McFarland Publishers & Co., 2022)

*Displaced: Surviving the Holocaust and a Road to a New Beginning*, (Sunbury Press, 2019, coauthor with Linda Schwab)

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## PENNSYLVANIA HERITAGE MAGAZINE PUBLICATIONS

*Unfreedom: A Short History of the Pennsylvania Gradual Abolition act of 1780 (Pennsylvania Heritage, 2026)*

*Shall Liberty Dwell? James Forten and the Struggle for Black Rights in Early Pennsylvania (Pennsylvania Heritage, 2024)*

## WORK EXPERIENCE CONTINUED

*Penn Manor High School, Penn Manor School District, 2007-2022*

### CLASSROOM INSTRUCTOR

- Designed large-scale curricular assessment structures across honors and AP-level humanities programs.
- Developed document-based assessments, writing rubrics, and performance-based evaluation models adopted across courses.
- Coordinated scholar partnerships and public-history initiatives supporting authentic, standards-based student assessment.

## ACADEMIC AND PROFESSIONAL LEADERSHIP

*National Institute for Customizing Education, 2020-Present*

### FOUNDER AND EXECUTIVE DIRECTOR

Lead a national research and curriculum organization delivering standards-aligned instructional and assessment solutions for K-12 districts and higher education.

- Designed multi-session certification programs, assessment-aligned curriculum frameworks, and performance-based learning assets used across multiple U.S. school systems.
- Secured district-level contracts (e.g., New York City, Arlington, VA) supporting scalable content development and educator training.
- Developed AI-ready instructional and assessment materials, integrating emerging technologies into curriculum design and review workflows.
- Supervise multidisciplinary educator teams and manage content development timelines, quality assurance, and accessibility compliance.

*Lancaster City Witness Stones Project, 2024-Present*

### DIRECTOR OF CURRICULUM AND LEAD INSTRUCTOR

Lead a multi-year public-history research initiative integrating primary-source analysis, performance-based assessment, and student-produced learning artifacts.

- Direct a multi-year public history and research storytelling initiative commemorating enslaved individuals through primary-source scholarship and civic engagement.
- Coordinate partnerships with historic sites, universities, and community organizations, amplifying regional and national visibility.
- Guide students in producing research narratives, documentaries, and public presentations for community audiences.



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## **PENNSYLVANIA HERITAGE PUBLICATIONS CONTINUED**

*“The Fastest Man on Earth: Barney Ewell and the Story of Two Missed Olympics” (2022)*

*“Without Fear and Without Reproach: Octavius V. Catto and the First Civil Rights Movement in Pennsylvania” (2020)*

*“Fighter’s Heaven: Muhammad Ali’s Training Camp in the Pennsylvania Wilderness” (2020)*

*“Indomitable: Ora Washington, Philadelphia’s Ultimate Sports Trailblazer.” (2019)*

*“100 Years: The Penn State-Pitt Rivalry” (2019)*

*“A Man For Liberty: Francis Julius LeMoyne and the Rise and Fall of the Liberty Party.” (2017)*

*“Keep the Boys in College: The Making of a Penn State Football Legend.” (2016)*

*“Breaking the Color Line: The Trial that Led to the End of Legal Segregation in Pennsylvania’s Schools.” (2016)*

## **AWARDS, PROFESSIONAL CERTIFICATIONS**

*Pennsylvania State Education Association*

### **2026 HUMAN & CIVIL RIGHTS AWARD**

The PSEA Human & Civil Rights Award recognizes an educator whose outstanding contributions to human and civil rights have expanded educational opportunities for minority students and students with disabilities, advanced educational equity in schools and communities, and promoted health, safety, and inclusion.

*Millersville University, 2025*

### **2025 EXCELLENCE IN EDUCATION, COMMUNITY CONNECTOR AWARD RECIPIENT**

The Community Connector Award is given to an educator in Pennsylvania who engages students in civic engagement; learning takes place in the community from where the school resides. Mealy is the inaugural recipient of Millersville University’s Community Connector Award for his work on the Lancaster City Witness Stones Project.

*Popular Culture Association, 2025*

### **HARRY AND KATRINA HAZZARD-DONALD AWARD FOR OUTSTANDING WORK IN AFRICAN-AMERICAN POPULAR CULTURE STUDIES**

The Popular Culture Association granted Mealy this award for his book *The N-Word in Music: An American History* (McFarland Publishing, Inc., 2022), which honors the work of pioneering cultural theorists Harry Shaw and Katrina Hazzard-Donald. Award winners demonstrate research, scholarship, and discourse that make a significant contribution to the field of African-American Popular Culture.

*Millersville University, 2025*

### **MILLERSVILLE UNIVERSITY MARVELOUS MARAUDER AWARD**

The Millersville University Marvelous Marauders program was created in 2023 in honor of the 40th anniversary of Millersville becoming a university, and proudly continues this tradition by recognizing alumni members each year who have demonstrated dedication, professional achievement, excellence, and most importantly, a commitment to staying engaged with Millersville University after graduating.

*Sunbury Press, Inc., 2023 and 2024*

### **SUNNY BOOK AWARD**

The SUNNY Awards are given annually by Sunbury Press, Inc. for each imprint they publish. The authors and books awarded best exemplify the mission and values of Sunbury Press, Inc. The authors are dedicated to their craft. Their books are high quality and are among the bestsellers in their category for the calendar year.